routine business.

| 1. The | Cha | ir eff | ectiv | ely | advocates th |
|---------|------|--------|--------|-------|----------------|
| | 1 | 2 | 3 | 4 | |
| Poor | 0 | 0 | 0 | 0 | Excellent |
| 2. The | Cha | ir co | mmı | unic | ates effective |
| | 1 | 2 | 3 | 4 | |
| Poor | O | 0 | О | 0 | Excellent |
| 3. The | Cha | ir eff | ectiv | ely | communicat |
| | 1 | 2 | 3 | 4 | |
| Poor | 0 | 0 | O | 0 | Excellent |
| 4. The | Cha | ir eff | ectiv | ely | represents th |
| | 1 | 2 | 3 | 4 | |
| Poor | O | 0 | 0 | 0 | Excellent |
| 5. The | Cha | ir eff | ectiv | ely | represents th |
| | 1 | 2 | 3 | 4 | |
| Poor | O | О | О | 0 | Excellent |
| 6. The | | | | - | represents th |
| | 1 | 2 | 3 | 4 | |
| Poor | O | O | O | 0 | |
| 7. The | | | _ | | nmunicates t |
| | 1 | 2 | 3 | 4 | |
| Poor | О | O | О | O | Excellent |
| 8. The | | | | | ates effective |
| | 1 | 2 | 3 | 4 | |
| Poor | 0 | 0 | 0 | 0 | Excellent |
| | | | | | |
| Dep | ar | tm | en | ta | I Mana |
| 9. The | Cha | | | _ | delegates res |
| | 1 | 2 | 3 | 4 | |
| Poor | 0 | 0 | 0 | 0 | Excellent |
| 10. The | | | - | | he decisions |
| | 1 | 2 | 3 | 4 | |
| Poor | O | 0 | О | 0 | Excellent |
| 11. The | e Ch | air e | ffecti | ivelv | manages (o |

| Poor | 0 | 0 | О | 0 | Excellent | |
|----------|----------------|------------|----------------|----------|---|----------|
| 12. The | e Ch | air a | loca | tes (| lepartment human resources effectively. | |
| | 1 | 2 | 3 | 4 | | |
| Poor | 0 | O | 0 | 0 | Excellent | |
| 13. The | e Ch | air a | loca | tes (| department financial resources effectively. | |
| | 1 | 2 | 3 | 4 | | |
| Poor | 0 | O | 0 | 0 | Excellent | |
| 14. The | e Ch | air m | akes | in- | class teaching assignment decisions in a satisfactory manner. | |
| | 1 | 2 | 3 | 4 | | |
| Poor | O | O | O | 0 | Excellent | |
| 15. The | e Ch | air e | fecti | vely | responded to faculty and staff concerns and criticisms. | |
| | 1 | 2 | 3 | 4 | | |
| Poor | O | О | О | 0 | Excellent | |
| | | | | | ites integrity, selflessness, and responsibility in department manage | ement as |
| relates | to r 1 | esou 2 | rce a | 4 | ation and judgement in salary adjustments. | |
| | | | | | | |
| Poor | 0 | 0 | 0 | 0 | Excellent | |
| \ | l.r | - | : . | 401 | | |
| | | | | _ | nment poster the professional development of staff. | |
| 17. 111 | 1 | | 3 | | oster the professional development of stant. | |
| Poor | | | | | Excellent | |
| | | | | | | |
| 10. 1116 | e Cn 1 | air w | | | oster the professional development of untenured faculty. | |
| D | | | | | | |
| | | | | | Excellent | |
| | e Cn | aır w | orks | to t | oster the professional development of tenured faculty. | |
| 19. In | | 2 | | | | |
| | 1 | 2 | 3 | 4 | | |
| Poor | 1 | О | 3 | 4 | Excellent | |
| Poor | 1 C e Ch | C air w | 3 C orks | 4 C to f | Excellent Oster the professional development of lecturers. | |
| Poor | 1 | О | 3 C orks | 4 | | |

1 2 3 4

| | 1 | 2 | 3 | 4 | |
|--------|-----------|-------|----------|-------|-------------------------------|
| Poor | 0 | 0 | 0 | 0 | Excellent |
| 22. Th | e Ch | air w | orks | to o | create a colle |
| | 1 | 2 | 3 | 4 | |
| Poor | 0 | 0 | 0 | 0 | Excellent |
| 23. Th | e Ch | air u | nder | stan | ds the probl |
| | 1 | 2 | 3 | 4 | |
| Poor | O | 0 | О | О | Excellent |
| 24. Th | | | | | with respect |
| | 1 | 2 | 3 | 4 | |
| Poor | 0 | 0 | О | 0 | Excellent |
| | | | | | |
| Lea | de | ers | hip |) | |
| 25. Th | | | | | e developme |
| | 1 | 2 | 3 | 4 | |
| Poor | О | 0 | О | О | Excellent |
| 26. Th | | | | | e effective in |
| | 1 | 2 | | 4 | |
| | | | | | Excellent |
| | _ | | | | this Chair, s ergraduate e |
| | 1 | 2 | 3 | 4 | |
| Poor | 0 | 0 | 0 | 0 | Excellent |
| | _ | | | | this Chair, s |
| achiev | eme/ 1 | | our 3 | _ | duate educat |
| Door | | | | | Excellent |
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| | _ | | | | this Chair, search goals. |
| | 1 | 2 | 3 | 4 | |
| Poor | 0 | 0 | О | 0 | Excellent |
| | | air e | ffecti | ively | leads the m |
| goals. | | 2 | 3 | 4 | |
| Poor | | | | | Excellent |
| | | | | | this Chair, s |
| | | | ul | ~ ~ | |

development of external resources.

| | 1 | 2 | 3 | 4 | |
|---------|-------|-------|------------|------|----------------|
| Poor | 0 | 0 | 0 | 0 | Excellent |
| 32. Th | e Ch | | | | ively develop |
| | 1 | 2 | 3 | 4 | |
| Poor | О | 0 | O | О | Excellent |
| 33. Th | | | | | e Departmen |
| | 1 | | 3 | | |
| Poor | 0 | 0 | 0 | 0 | Excellent |
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| | | - | | | rmance |
| nate ti | 1e ov | | ı per 3 | | ance of the C |
| Poor | 0 | 0 | 0 | 0 | Excellent |
| | | | | | s of this Cha |
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| 2. In w | hat a | areas | s do | you | feel the curre |
| impler | nent | thes | se im | prov | vements? |
| | | | | | |
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| 3. Othe | er co | mm | ents: | | |
| | | | | | |
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