**Multiliteracies Center**

2010-2011 Annual Report Summary

### Promoting Collaboration Across the University

<table>
<thead>
<tr>
<th><strong>818</strong> Undergraduate Student Users</th>
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<tbody>
<tr>
<td><strong>134</strong> Graduate Student Users</td>
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63% of students use a MTMC weekly appointment for a general education course

### Serving the Michigan Tech Campus

The MTMC served
- 15% of all students
- 14% of all undergraduates
- 11% of all graduate students

“My coach in the MTMC made me a better writer in all areas.” ~Student

### Developing Leadership in MTMC Coaches

“My job as a coach required “sacrificial leadership. It is tenaciously finding ways to overcome the social, economic, and racial barriers that often prevent intelligent students from negotiating the complex and often times biased education system.” ~MTMC Coach

### Supporting and Retaining a Diverse Student Population

**Measures of Effectiveness**

- **14,139** student visits
- 28% of World Cultures students were enrolled on a study team
- 4.95 Average score of satisfaction with individual appointments
- 4.50 Average score of satisfaction with study teams (Out of a possible 5.0)

### Student Retention

First year students with <=20 Verbal ACT scores who had weekly MTMC appointments had a **10% higher retention rate** than their cohort who did not have appointments.

### Staff Diversity

Majors represented on staff
- 12 Engineering
- 11 Sciences and Arts
- 2 Business and Economics

36% of staff are *non-majority students
75% of staff are non-majority and/or female (*racial or hybrid identity, international, multilingual, non-traditional, and/or GLBTQ)

### Preparing Students to Communicate with an Interdisciplinary Global Audience

34 languages were represented

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“‘The extra bit of focused study was vital to my good grade in the class.’” ~ UN 1002 Study Team Student